

The Essential Competencies Curriculum
Competency, Learning Outcomes, and Student Action Steps
Written Communication I

Competency:
TCU graduates will write effectively.

Learning Outcomes	Student Action Steps
<p>Students will demonstrate the ability to write in a range of genres, using appropriate rhetorical conventions.</p>	<p>Students will write multiple assignments in different academic genres.</p> <p>Students will write for different rhetorical situations (audience, purpose, genre).</p> <p>Students will produce texts with a controlling idea, appropriate support for their claims, and appropriate conventions of format and structure (including being able to create appropriate organizational structures in the absence of models).</p>
<p>Students will demonstrate competency in reading, quoting and citing sources, as well as competency in balancing their own voices with secondary sources.</p>	<p>Students will critically read texts for main ideas and arguments, for use of genre conventions, for rhetorical strategy, and for the position of the author.</p> <p>Students will summarize, respond to, and critique texts.</p> <p>Students will find, evaluate, analyze, synthesize, and cite appropriate sources to inform and situate their own claims.</p>
<p>Students will demonstrate the ability to employ flexible strategies for generating and revising their writing.</p>	<p>Students will receive feedback on their writing from peers and instructor.</p> <p>Students will work both inductively and deductively to develop a focus, claim, or thesis.</p> <p>Students will write multiple revisions, which might include substantive changes in ideas, structure, and supporting evidence.</p> <p>Students will edit their texts according to the conventions of Edited American English.</p>